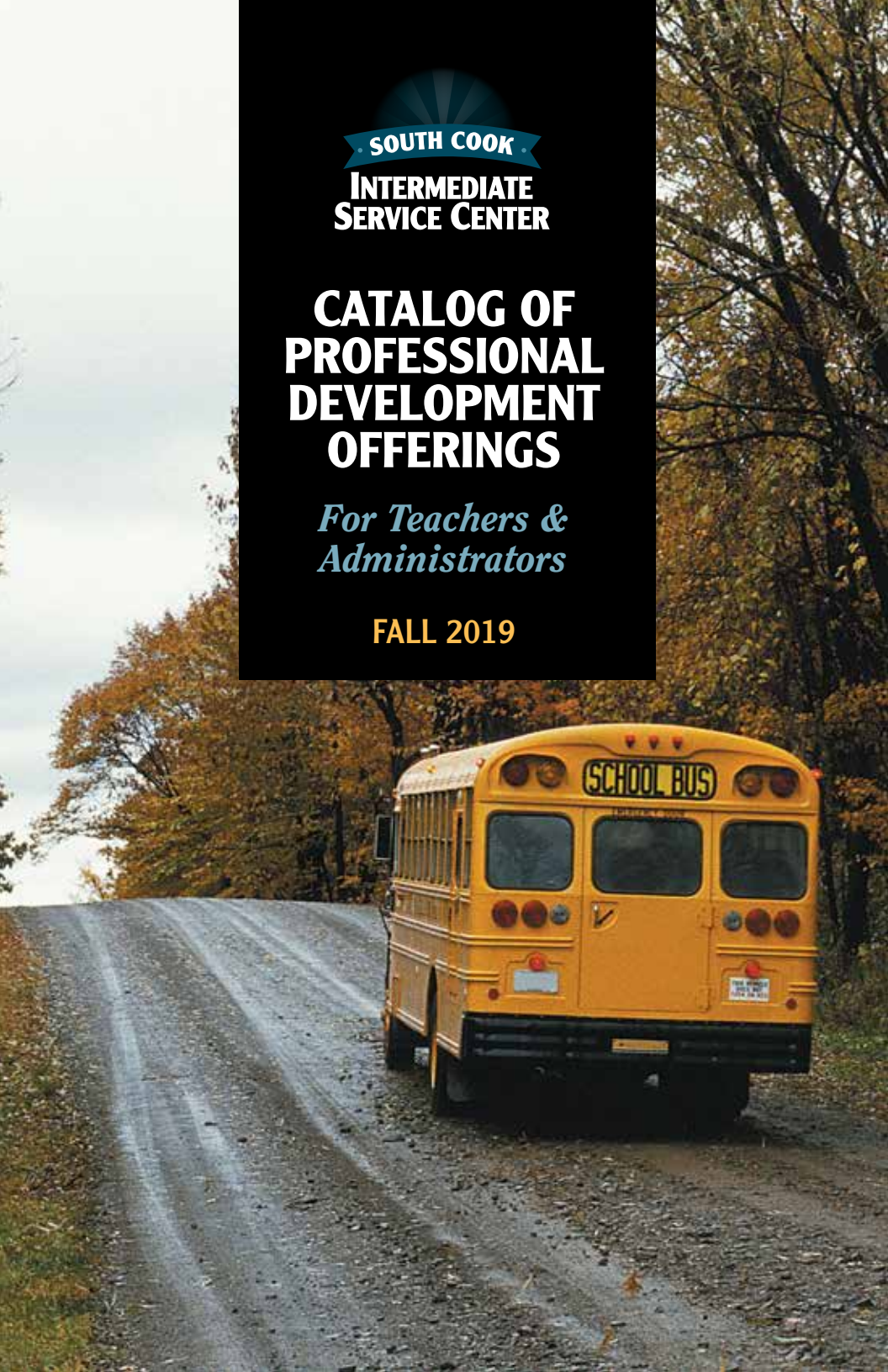




# CATALOG OF PROFESSIONAL DEVELOPMENT OFFERINGS

*For Teachers &  
Administrators*

FALL 2019



2019-2020  
**Governing Board Meeting Schedule**

October 4, 2019  
December 6, 2019  
February 7, 2020  
April 3, 2020  
June 5, 2020

Meeting Time: 8:00 a.m.

All Governing Board Meetings are held at:  
South Cook Intermediate Service Center | 253 West Joe Orr Road | Chicago Heights, IL 60411

## CONNECT WITH US ON SOCIAL MEDIA!!!

🐦 @SouthCookISC | 📺 South Cook Intermediate Service Center | 📌 SouthCookISC



## SOUTH COOK INTERMEDIATE SERVICE CENTER

*As an educational leader,  
South Cook Intermediate  
Service Center positively  
impacts student learning  
by providing support,  
assistance, and professional  
development opportunities  
to our regional  
educational  
community.*

### SOUTH COOK ISC STAFF

Dr. Vanessa J. Kinder  
*Executive Director*

Dr. Kathleen Doyle  
*Assistant Executive Director*

Jaime Herron  
*ELA Curriculum Specialist*

Beth Maloney  
*Executive Assistant*

Shelia Ivy  
*Bookkeeper*

Anthony Marinello  
*Director of Programs and Support Services  
and McKinney Vento Education Liaison*

Garrett Podgorski  
*Professional Development & Instructional Specialist*

Jessica Brennan  
*Registrar*

Dollie Coleman  
*Licensure*

April Hall  
*Licensure*

Amber McClathchey-Wilson  
*Secretary*

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*School District 143 Superintendent*

Dr. Paul McDermott, *Vice President*  
*School District 142 Superintendent*

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*School District 167 Director of Curriculum and Instruction*

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*School District 170 Superintendent*

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*School District 152.5*  
*School Board Member*

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*Instructor, Department of Legal Studies*  
*South Suburban College*

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*School District 218 Superintendent*

Dr. Blair Nuccio  
*School District 109 Superintendent*

Ms. Eva Voris  
*School District 142 Teacher*



# Table of Contents

SCISC Ads .....	4-13
-----------------	------

## Administrative/Teacher Leadership

AA #1794: Making Assessment and Instruction Indivisible: Classroom Formative Assessment.....	15
AA #1597: Leadership Capacity Through Teacher Leaders .....	15
AA #1159: Leadership Capacity Through Teacher Leaders .....	16
AA #1631: Strategies to Successfully Implement Change to Best Practice Initiatives.....	16
AA #1801: Gathering Evidence During Observations and Conferencing Using the Danielson Model.....	17
AA #1865: Principal Evaluator Competency Skill Building for Pre-Qualified Principal Evaluators.....	17
AA #1886: Analyzing & Strategizing to Prevent District Losses in Special Education Litigation.....	18
AA 1129: Effective Communication Skills and Public Relations Strategies for Success in Education .....	18
AA #1231: School Security: A Proactive and Holistic Approach .....	19
AA #1250: Conducting Effective Professional Conversations With Teachers.....	19
AA #3021: Supporting and Evaluating Developmentally Appropriate Practices .....	20
AA #1448: Teacher Evaluator Competency Skill Building for Pre-Qualified Teacher Evaluators .....	21
AA #3000-3002: Principal / Teacher Evaluator Retraining: Student Growth .....	22
AA #1652: Successfully Managing the Legal and Practical Issues of One to One Technology Programs.....	23
AA #2001: Illinois Performance Evaluation - Teacher Evaluation Training .....	23
NWEA 5 Session Discounted Rate C1 .....	24
NWEA c1: MAP Data Coaching: Applications. Day 1 of 5 .....	24
NWEA c1: MAP Data Coaching: Informing Instruction. Day 2 of 5 .....	24
NWEA c2: MAP Applying Reports & Student Goal Setting 2 of 5.....	25
NWEA c2: MAP Cohort 2-5 Session Discounted Package .....	25
NWEA c2: RIT 101/ MAP Overview with MAP Growth Tech Support 1 of 5.....	25

*For Registration of 5 or more participants,  
please call (708) 754-6600 for special pricing.*

## Common Core Standards

Embracing a Play Based Approach for Kindergarten .....	27
Inside the Writer's Workshop K-6 .....	27
Picking up STEAM to Build a Student-Led Math Classroom .....	28
Short-Term Substitute Teaching Licenses.....	28
Teaching the Whole Child K-6.....	29
The New Illinois Social Science Standards & Inquiry Based Learning 2.0 ....	30
Thinking Maps Training of Trainers .....	31

## School Improvement

Building Equity Through Powerful Literacy .....	33
Dive Deeper with Data: Using the Evidence Statement Analysis to Drive Instruction .....	33
Gifted Education Seminar .....	34
Google Level 1 Certification Workshop.....	35
Google Level 2 Certification Workshop.....	36
How to Create a Body Confident School Environment .....	37
Ignite Coaching - All Sessions with Book Choice.....	37
Ignite Coaching: Beginning of the Year Topics .....	38
Ignite Coaching: Administrators/Coaches Forum .....	38
Improving Chronic Absenteeism with SEL.....	38
Liaison Training for McKinney-Vento .....	39
Mental Health First Aid.....	39
Teaching Tech-Savvy Students Cyber Safety .....	40
Trauma Informed Classrooms.....	41
Yoga, Pilates & Meditation to Help Students Embrace Mindfulness.....	41

## Symposiums

Gifted Symposium .....	43
Gifted Symposium Special.....	43

## Miscellaneous

Map to SCISC.....	44
SCISC Registration.....	45
Illinois Professional Teaching Standards .....	46



AA CODE #	COURSE NAME	DATE	COURSE #
2001	Illinois Performance Evaluation - Teacher Evaluation Training	09/23/19	6492
1129	Effective Communication Skills and Public Relations Strategies for Success in Education	09/26/19	6523
1652	Successfully Managing the Legal and Practical Issues of One to One Technology Programs	10/02/19	6503
1250	Conducting Effective Professional Conversations With Teachers	10/08/19	6485
1448	Teacher Evaluator Competency Skill Building for Pre-Qualified Teacher Evaluators	10/08/19	6493
1886	Analyzing & Strategizing to Prevent District Losses in Special Education Litigation	10/16/19	6576
1794	Making Assessment and Instruction Indivisible: Classroom Formative Assessment	10/22/19	6484
1865	Principal Evaluator Competency Skill Building for Pre-Qualified Principal Evaluators	10/22/19	6494
3021	Supporting and Evaluating Developmentally Appropriate Practices	10/29/19	6565
3000-3002	Principal / Teacher Evaluator Retraining: Student Growth	11/05/19	6496
1631	Strategies to Successfully Implement Change to Best Practice Initiatives	11/14/19	6498
1597	Leadership Capacity Through Teacher Leaders	11/15/19	6527
1801	Gathering Evidence During Observations and Conferencing Using the Danielson Model	11/19/19	6495
1159	Leadership Capacity Through Teacher Leaders	12/03/19	6504
1231	School Security: A Proactive and Holistic Approach	12/11/19	6564

# Aa ADMINISTRATOR academy POLICIES

In order to qualify for AA credit, a participant must attend the entire workshop, complete the Application and Dissemination component, complete any homework (if assigned) by the due date indicated by the presenter, and must have an administrative certificate registered in Illinois.

After participants have been entered in a workshop session, the attendance added, and the session has been marked complete, an "Evaluation Link" will appear in the participant's ELIS account. The participant must click on the link to complete the "Evaluation" before credit will be issued in his/her account. It may take up to two weeks for this link to appear in your ELIS account.

Since South Cook ISC is required to enforce requirements set forth by ISBE, we are unable to give AA credit to any participant who has not signed in at the start of the workshop and is not present at the conclusion of the workshop. If you arrive late or must leave early, for any reason, you may not receive AA credit. Refunds will not be allowed in these cases.

Any participant participating in a South Cook ISC Administrator Academy offering who has an administrative endorsement will have his or her credit entered by South Cook ISC into the ISBE database. AA participants should be able to view this credit on their Educator Licensure Information System (ELIS) record within 30 days of the completion of the course.

If participants do not have an administrative endorsement, he/she must enter their own CPD hours into ELIS.

Please note that Administrators' Academy courses taken beyond those required for the current year are automatically converted to CPDs and transferred to the participants ELIS record by ISBE minus the time allotted for the application and dissemination component.

# *What's New?* **What's New at South Cook?**

## **Content Area Collaborative Networking groups for:**

- Curriculum Directors/Title I
- Literacy Specialists
- Beginning Teachers
- Principals
- ELL/ESL

## **Customized Professional Development and Educational Services**

South Cook ISC provides professional development customized to meet your district needs—at your district and at a time convenient for your district staff.

## **South Cook offers on-site professional development and educational services in the following areas:**

- Aligning curricular areas to the common core
- CRISS
- Common Core Standards—whether a beginner, well into the process, or somewhere in between!
- Guided Reading
- Induction and Mentoring
- Literacy Centers
- Literacy Walkthroughs
- Parent Engagement
- Multi-Tiered System of Support
- Reading and English Language Arts—Experience in depth training for teachers and administrators in the Common Core State Standards in Reading and English/ Language Arts Grades 2-8.
- School/District Team facilitation
- School Improvement

**For more information, visit [www.s-cook.org](http://www.s-cook.org)**

# **Attention: ALL EDUCATORS:** *Need help with licensure?*

**South Cook ISC Licensure**  
hours are:

**Tuesday through Friday**  
**8:30AM – 3:30PM**

**and**

**In order to accommodate**  
**educators' schedules**

**Monday Hours**  
**1:00PM – 8:00PM**

**OR**

**Call 708-754-6600 to speak with**  
**a certification staff member**  
**during these hours.**

**CALL**  
**708-754-6600**

**Licensure Questions?**

**Email:**  
**[licensure@s-cook.org](mailto:licensure@s-cook.org)**



# CULTURE & CLIMATE



Instructional Practices That Support  
Social-Emotional Learning

## About

This comprehensive and systematic approach identifies, intervenes and monitors areas for growth based upon data backed walk-throughs and observations. Research based interventions are implemented to fill gaps in the areas of classroom management, social emotional learning and trauma informed practices. Shifts support positive student behavior and staff interaction, increased SEL literacy to support achievement and foster student growth.

## Highlights

- Building-wide analysis of school environment, classroom instruction, and classroom management.
- Provides actionable data to disaggregate for key stakeholders.
- Supportive professional development and instructional coaching.
- District, staff and community Plan.
- Monitoring and fidelity checks at predetermined benchmarks for continuous improvement.
- Administrative consulting and coaching.
- Outside support and perspective.



SOUTH COOK INTERMEDIATE SERVICE CENTER

## DIVE DEEPER WITH DATA: USING THE EVIDENCE STATEMENT ANALYSIS TO DRIVE INSTRUCTION

Need help using student achievement data to support instructional decision making?

In this workshop, participants will review the IAR evidence statement tables for both Math and ELA in conjunction with their district's Evidence Statement Analysis reports to create school wide goals in order to help support their student's instruction and learning.



**THURSDAY, NOVEMBER 21**

**8:30-3:30 PM**

SOUTH COOK INTERMEDIATE SERVICE CENTER  
253 W. JOE ORR ROAD

Please bring your district's Evidence Statement  
Analysis and computer to this session.



For More Information Contact Garrett Podgorski



gpodgorski@s-cook.org



708.754.6600



bit.ly/PODGORSKISEL



SOUTH COOK INTERMEDIATE SERVICE CENTER

# LITERACY WALKTHROUGHS

A literacy walkthrough is an effective tool for supporting instructional improvement and increased student achievement. It consists of a brief visit, 5-15 minutes per classroom, which can provide a snapshot of instructional practices at the school and insight as to the depth of student engagement. Literacy leaders can use the information retrieved to identify topics for additional professional development or opportunities for coaching and mentoring to support faculty.

SOUTH COOK INTERMEDIATE SERVICE CENTER

**COMING SOON**

## SUMMATIVE DESIGNATIONS

*Let our team of experts provide you with the training and tools you need to create and implement improvement plans that ensure all your students meet their potential, your staff builds their capacity, and your schools succeed!*

## IL-EMPOWER APPROVED LEARNING PARTNER

Our unique process, template, and accompanying tools will propel your improvement efforts in areas identified for targeted or comprehensive support under ESSA. From assessing needs with the Illinois Quality Framework & Supporting Rubric to the realization of your school improvement efforts, our training and resources guide schools in creating and implementing improvement plans that both assist targeted subgroups in the areas they truly need and fully meet the requirements of the state ESSA plan.

**INTERESTED? CALL DR. KATHLEEN DOYLE  
AT (708) 754-6600.**



IF INTERESTED CONTACT JAIME HERRON AT  
JHERRON@S-COOK.ORG OR CALL (708) 754-6600.





SOUTH COOK INTERMEDIATE  
SERVICE CENTER AND BRENDA  
DULANEY PRESENT:

# IGNITE COACHING

FOR INSTRUCTIONAL COACHES NEW,  
EXPERIENCED AND ALL IN BETWEEN

SEPTEMBER 20, 2019  
NOVEMBER 22, 2019  
JANUARY 17, 2020  
APRIL 30, 2020  
12:30-3:30 PM  
(OPTIONAL BOOK STUDY AT 11:45)

\$35.00 PER SESSION  
\$140.00 ALL SESSIONS & BOOK STUDY

JOIN US FOR ALL 4 SESSIONS AND A BOOK STUDY OF EDUCATIONAL COACHING:  
A PARTNERSHIP FOR PROBLEM SOLVING BY CATHY A. TOLL.

Tired of being an island? Hungry for coaching resources? In need of  
someone to bounce an idea off of? Then x marks the spot.

Come join us for a professional development series  
that will focus on collaboration and networking.



## THINKING MAPS

Regional Office of Education #5 sponsored

Thinking Maps Training of Trainers

November 6-8, 2019 and January 29-30, 2020

Chicago Heights, Illinois

### The Thinking Maps Training of Trainers (TOT)

Aligns with 21<sup>st</sup> Century professional development that takes place within communities committed to continuous improvement, collective responsibility and goal alignment. Skilled educators at the school and district level will focus on a week-by-week Plan of Action as they lead the implementation of Thinking Maps for critical and creative thinking in all content areas and grade levels. These teacher leaders will learn how to embed continuous learning sessions about relevant Thinking Maps applications into regularly scheduled planning sessions and/or Professional Learning Communities.

### Participants in the training will learn how to:

- ◆ Conduct introductory workshops for whole schools.
- ◆ Embed targeted learning opportunities into regularly scheduled planning time and/or PLCs.
- ◆ Lead small groups or PLCs in the discussion and connection of Thinking Maps to State Standards and best practices.
- ◆ Coach and/or model the use of Thinking Maps in classrooms.
- ◆ Monitor and assess the appropriate use of the Maps by teachers and students in order to have the greatest impact on student achievement.
- ◆ Facilitate the school-wide use of features of the online Thinking Maps Learning Community to guide and support a successful implementation of Thinking Maps.

If you are interested in bringing a team to this training, please complete the registration form and send to Garrett Podgorski

at [gpodgorski@s-cook.org](mailto:gpodgorski@s-cook.org)



**Registration Fee: \$1200 per person**

**For all five days of training.**



# Administrative/ Teacher Leadership

## **AA #1794: Making Assessment and Instruction Indivisible: Classroom Formative Assessment**

<b>Fee: \$225</b>	<b>Course #6484</b>
<b>TARGET GROUP:</b>	<i>K-12 Administrators</i>
<b>PRESENTER:</b>	<i>James Harvey</i>
<b>DATE:</b>	<i>Oct 22 2019</i>
<b>TIME:</b>	<i>8:30AM to 3:30PM</i>
<b>AA CREDIT:</b>	<i>6</i>
<b>ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 2</b>	
<b>ADMINISTRATOR academy</b>	

Assessment isn't just an event that takes place at the end of instruction. Rather, assessment experiences can be integrated into any lesson or activity and drive real- time instructional adjustments for teachers and real- time learning adjustments for students that increase achievement. Both teachers and students become data- driven users of ongoing assessment. Participants will: learn the critical components of the formative assessment process and techniques that scaffold learning experiences that develop self- regulated, assessment- capable students that are in control of their learning, receive tools to guide conversations with teachers.

## **AA #1597: Leadership Capacity Through Teacher Leaders**

<b>Fee: \$225</b>	<b>Course #6527</b>
<b>TARGET GROUP:</b>	<i>K-12 Administrators</i>
<b>PRESENTER:</b>	<i>Robert Madonia</i>
<b>DATE:</b>	<i>Nov 15 2019</i>
<b>TIME:</b>	<i>8:30AM to 3:30PM</i>
<b>AA CREDIT:</b>	<i>6</i>
<b>ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 2</b>	
<b>ADMINISTRATOR academy</b>	

Participants will learn best practices strategy to respond to student escalations, fights, armed assailants, fires, outside emergencies, event planning and other critical events through scenarios and exercises. This experiential learning course is intended to improve the decision making and actions steps taken by school staff to improve their operational excellence in the Illinois Performance Standards for School Leaders in the criteria areas of II Leading and Managing Systems Change (A and B) and VI Creating and Sustaining a Culture of High Expectations (C). Experiential learning will include multiple table top scenarios and exercises using the learning strategy 'Think, Pair, Share' that participants must work through their thoughts and actions on their own, with a partner, and finally a larger group discussion facilitated by the instructor. Through a high level of classroom participation, participants will learn how to improve their own responses to critical events, as well as strategies to train their staff.





## Administrative/Teacher Leadership



Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.



### AA #1159: Leadership Capacity Through Teacher Leaders

Fee: \$225	Course #6504
TARGET GROUP:	K-12 Administrators
PRESENTER:	Donald Kachur
DATE:	Dec 3 2019
TIME:	8:30AM to 3:30PM
AA CREDIT:	6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:	2
ADMINISTRATOR academy	

School districts and school buildings across the state are recognizing the benefits of formalizing teacher leadership programs to improve instruction and student achievement. Participants will learn how schools have expanded teachers' roles and responsibilities and instituted rewards and recognition programs to give teacher leaders new and increased importance in improving classroom instruction. They will also explore the leadership characteristics and skills that successful teacher leaders must possess and how to initiate a teacher leader culture in one's school.

### AA #1631: Strategies to Successfully Implement Change to Best Practice Initiatives

Fee: \$200	Course #6498
TARGET GROUP:	K-12 Administrators
PRESENTER:	Robert Madonia
DATE:	Nov 14 2019
TIME:	8:30AM to 3:30PM
AA CODE:	1631
AA CREDIT:	6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:	7
ADMINISTRATOR academy	

In this academy administrators will learn how to develop staff/leader relationships, collect input from staff and utilize consensus-building strategies to yield positive change. The Danielson Teacher Evaluation model will be reviewed; administrator's roles defined and participants will practice and be prepared to lead the change process necessary to deliver the model effectively.

### AA #1801: Gathering Evidence During Observations and Conferencing Using the Danielson Model

Fee: \$200	Course #6495
TARGET GROUP:	K-12 Administrators
PRESENTER:	Denise Bettenhausen
DATE:	Nov 19 2019
TIME:	8:30AM to 3:30PM
AA CODE:	1801
AA CREDIT:	6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:	2
ADMINISTRATOR academy	

This course qualifies for the Teacher Evaluator Professional Practice Retraining Requirements.

This course will allow participants to learn effective skills and strategies for using Charlotte Danielson's Frameworks in a summative setting in order to more effectively: 1. identify evidence at the component/element level during formal and informal observations 2. use evidence to effectively rate staff on the levels of performance for each domain; 3. acquire strategies to support effective collaborative conferencing around formal and informal observations and 4. learn techniques, strategies and protocols to use when conferencing with staff.

### AA #1865: Principal Evaluator Competency Skill Building for Pre-Qualified Principal Evaluators

Fee: \$225	Course #6494
TARGET GROUP:	K-12 Administrators
PRESENTER:	Denise Bettenhausen
DATE:	Oct 22 2019
TIME:	8:30AM to 3:30PM
AA CODE:	1865
AA CREDIT:	6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:	2
ADMINISTRATOR academy	

This course qualifies for the Principal Evaluator Professional Practice Retraining Requirements.

The Academy focuses on a high rate of interrater reliability using the required performance evaluation ratings. Using case studies, the participants will collect evidence and use the Illinois Standards for Principal Evaluation to rate the principals. Participants will use data collected from the case studies and compare the data to best practices for evaluating principals and assistant principals. This data will also be analyzed to prepare administrative and school-level professional development plans. Participants will prepare targeted professional development, in a collaborative and supportive way, plans that consider past results and contribute to professional and personal growth. This plan will be aligned to the school improvement plan. The instructional environment indicators will be analyzed. The purpose of the evaluation plan will be to communicate the outcomes and findings in such a manner that the principals and assistant principals set goals for improvement. The participants own personal bias will be analyzed while making these decisions.





## Administrative/Teacher Leadership



Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.



### AA #1886: Analyzing & Strategizing to Prevent District Losses in Special Education Litigation

Fee: \$225	Course #6576
TARGET GROUP:	K-12 Special Educators
PRESENTER:	Christina Sepiol
DATE:	Oct 16 2019
TIME:	8:00AM to 3:00PM
AA CODE:	1886
AA CREDIT:	6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 2	
ADMINISTRATOR academy	

This course is focused on informing and educating school staff on the topics and practices that frequently involve special education litigation. By a review of the legal foundations and standards, followed by an analysis of case law examples, participants will be able to identify sources of legal guidance, including the risk factors for discussion by school staff when faced with legal situation in their own educational settings. In addition, this presentation will review those topics and practices that may be initiated in general education but have special education implications such as transgender issues, discipline, and responding to school crisis.

Finally, participants will discuss and be able to identify possible resolution options in the different legal situations that they may face. Communication of litigation options to key stakeholders, including a rationale for each, will be a component of the resolution process.

### AA 1129: Effective Communication Skills and Public Relations Strategies for Success in Education

Fee: \$225	Course #6523
TARGET GROUP:	K-12 Educators
PRESENTER:	Robert Madonia
DATE:	Sep 26 2019
TIME:	8:30AM to 3:30PM
AA CODE:	1129
AA CREDIT:	6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 2	
ADMINISTRATOR academy	

This is for everyone who wants public relations success. This academy will cover essential skills and strategies needed to build relationships and partnerships with stakeholders both in the district and in the community. The program will include communication style development, refinement of the oral and written word, dealing with the media and networking. Self-assessment of the participant's existing communication style will be a springboard into the development of a plan for improvement. Referendum strategies will be discussed that interface with the skills being taught. At the end of the program participants will develop a public relations, communications and referendum plan.

### AA #1231: School Security: A Proactive and Holistic Approach

Fee: \$195	Course #6564
TARGET GROUP:	K-12 Educators
PRESENTER:	RETA Security
DATE:	Dec 11 2019
TIME:	8:30AM to 3:30PM
AA CODE:	1231
AA CREDIT:	6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 2	
ADMINISTRATOR academy	

An effective school security program consists of more than just the state-mandated crisis management plan. How can you make sure your school is effectively addressing areas of vulnerability? This Academy will provide you with the tools you need to proactively and holistically approach school safety and security. From train-the-trainer style quizzes to photographic vulnerability identification, attendees will benefit from an interactive environment. The Academy also includes a tabletop exercise that involves everyone. Throughout the day, attendees will learn how to address common security issues, implement site-specific strategies, and access helpful resources.

### AA #1250: Conducting Effective Professional Conversations With Teachers

Fee: \$225	Course #6485
TARGET GROUP:	K-12 Administrators/Teachers
PRESENTER:	Donald Kachur
DATE:	Oct 8 2019
TIME:	8:30AM to 3:30PM
AA CODE:	1250
AA CREDIT:	6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 2	
ADMINISTRATOR academy	

Participants will be able to identify the value of meaningful professional conversations about teaching and learning by helping teachers reflect on their teaching; expand their repertoire of questioning skills under the four phases of teacher's planning, teaching, reflecting, and analyzing of lessons resulting in reflective, self-directed learning; expand their repertoire of responding and empowering communication skills and strategies.



## Administrative/Teacher Leadership



Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.



### AA #3021: Supporting and Evaluating Developmentally Appropriate Practices

Fee: \$50	Course #6565
TARGET GROUP:	K-3 Administrators
PRESENTER:	Michelle Escapa
DATE:	Oct 29 2019
TIME:	8:30AM to 3:30PM
AA CODE:	3021
AA CREDIT:	6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:	2
ADMINISTRATOR academy	

This learning opportunity is designed for administrators of kindergarten and preschool programs. Participants will learn how a developmentally appropriate classroom using a play-based learning model is purposefully and intentionally planned by teachers to address standards. Explicit connections to Danielson domains will be addressed.

Learning objectives include:

- Participants will know what classroom practices define developmental appropriateness in the early childhood grade band.
- Participants will understand the need for developmentally appropriate practices in early childhood classrooms.
- Participants will understand the value of purposeful play as a developmentally appropriate means of instruction.
- Participants will know how to support and evaluate kindergarten teachers throughout the KIDS implementation process.
- AA 3021 does not require participants to complete pre-workshop assignments or requirements. We recommend and encourage participants to have some background knowledge from the two recommended books for this academy.
- Developmentally Appropriate Practice: Focus on Kindergarten by Carol Copple and Sue Bredekamp
- Purposeful Play: A Teacher's Guide to Igniting Deep and Joyful

### AA #1448: Teacher Evaluator Competency Skill Building for Pre-Qualified Teacher Evaluators

Fee: \$200	Course #6493
TARGET GROUP:	K-12 Administrators
PRESENTER:	Denise Bettenhausen
DATE:	Oct 8 2019
TIME:	8:30AM to 3:30PM
AA CODE:	1448
AA CREDIT:	6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:	2
ADMINISTRATOR academy	

Administrators who evaluate teachers must demonstrate a high rate of inter-rater reliability, and communicate evaluation outcomes in constructive and supportive ways. Administrators who evaluate teachers must also recognize and control for bias when conducting an evaluation and determining results. School districts in Illinois must provide professional development to administrators to strengthen these skills on a sustained basis. This course focuses on Domains 2 and 3, and is intended to move administrators who have passed the ISBE evaluator training, and who are very familiar with Charlotte Danielson's 2011/2013 Framework for Teaching, from compliance to competency. This course requires participants to view teaching, record data according to the Professional Practice rubric, and participate in mock evaluation conferences as evaluator, teacher, or observer. Participants will also be expected to have a high degree of inter-rater reliability when they determine a final rating based on the evidence gathered during the observations.





## Administrative/Teacher Leadership

### AA #3000-3002: Principal / Teacher Evaluator Retraining: Student Growth

Fee: \$200	Course #6496
TARGET GROUP:	Open
PRESENTER:	Denise Bettenhausen
DATE:	Nov 5 2019
TIME:	8:30AM to 3:30PM
AA CODE:	1779
AA CREDIT:	6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 2	
ADMINISTRATOR academy	

This is the one required student growth retraining course for principal and teacher evaluators who are renewing their designations required to evaluate staff.

Participants will be required to participate in a pre-session webinar that will review Part 50 Administrative Rules as they relate to student growth.

Participants will learn how to:

1. Use assessments and measurement models identified by the joint committee in determining the student growth attributable to individual teachers/principals and understand how different types of assessments are used for measuring growth;
2. Use data from the evaluation rubric, other evidence collected, and best practices relative to evaluating student growth to link teacher/principal and school-level professional development plans to evaluation results;
3. Create, in collaboration with teachers/principals, supportive, targeted professional development plans that consider past results, contribute to professional growth, and assist teachers/principals in aligning professional development and goal-setting to school improvement goals; and 4. Communicate evaluation outcomes and findings in constructive and supportive ways that enable teachers/principals to set goals and improve practice.



Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.



### AA #1652: Successfully Managing the Legal and Practical Issues of One to One Technology Programs

Fee: \$225	Course #6503
TARGET GROUP:	K-12 Administrators/ Teachers
PRESENTER:	Courtney Stillman
DATE:	Oct 2 2019
TIME:	8:30AM to 3:30PM
AA CODE:	1652
AA CREDIT:	6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 2	
ADMINISTRATOR academy	

In this interactive course, participants will examine legal issues that arise when a school implements a one-to-one technology program i.e. a program in which each student receives a school provided Chromebook, tablet or similar device to be used as part of the educational program.

Topics include: 1 student record and privacy issues that arise from the use of school-provided technology 2 constitutional issues related to the investigation and discipline of students for technology-related misconduct and 3 recent legal developments in the areas of cyberbullying, harassment, criminal behavior and a district's liability for these actions. Intellectual property issues will also be explored.

### AA #2001: Illinois Performance Evaluation - Teacher Evaluation Training

Fee: \$425	Course #6492
TARGET GROUP:	K-12 Administrators
PRESENTER:	Denise Bettenhausen
DATE:	Sep 23 2019
TIME:	8:30AM to 4:30PM
AA CODE:	2001
AA CREDIT:	12
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 2	
ADMINISTRATOR academy	

This two-day academy is designed for individuals who are seeking initial training qualification for teacher evaluation. This academy aligns to be competencies for Part 50, Section 50.420 (a-b).

Both sessions are mandatory.

The "pre-work" must be completed before the first session begins. The "pre-work" assignments will be sent electronically 7 to 10 days before session begins.

If the prework is not complete before the first session you will not be allowed to attend.



## Administrative/Teacher Leadership



Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.



### NWEA 5 Session Discounted Rate C1

Fee: \$950	Course #6603
TARGET GROUP:	K-12 Admins; Teachers & Maintenance Staff
PRESENTER:	South Cook Staff
DATE:	Sep 10 2019, Oct 11 2019, Feb 3, 2020, Mar 10, 2020, Jun 10, 2020
TIME:	9:00AM to 4:00PM
CPDU:	30
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 4	

5 Session Discounted rate for NWEA/MAP. This pricing will give you access to all 5 courses in Cohort 1.

### NWEA c1: MAP Data Coaching: Applications. Day 1 of 5

Fee: \$250	Course #6604
TARGET GROUP:	Open
PRESENTER:	South Cook Staff
DATE:	Sep 10 2019
TIME:	9:00AM to 3:00PM
CPDU:	6
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 4	

Continue to explore data from the past year for planning to support proficiency. Participants will examine where they are in implementation and develop a goal-focused plan for the 2019-2020 school year. Bring your own device, data, and login to explore.

\*\*SPECIAL DISCOUNT AVAILABLE: MAP Professional Learning Series: 5 sessions available for \$950.

### NWEA c1: MAP Data Coaching: Informing Instruction. Day 2 of 5

Fee: \$250	Course #6605
TARGET GROUP:	Open
PRESENTER:	South Cook Staff
DATE:	Oct 11 2019
TIME:	9:00AM to 3:00PM
CPDU:	6
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 4	

Design tiered, responsive instructional plans by integrating standards, MAP Growth data, and local curriculum. Identify instructional resources you can use to target diverse learning needs. Bring your own device, data and login as well as a lesson or concept to focus your differentiated lesson.

\*\*SPECIAL DISCOUNT AVAILABLE: MAP Professional Learning Series: 5 sessions available for \$950.

### NWEA c2: MAP Applying Reports & Student Goal Setting 2 of 5

Fee: \$	Course #6588
TARGET GROUP:	Open
PRESENTER:	South Cook Staff
DATE:	Oct 10 2019
TIME:	9:00AM to 3:00PM
CPDU:	6
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 4	

Discover how to support your work with MAP Growth reports. Once you're comfortable with the basics of administering MAP® Growth™ assessments, get hands-on with your reports. Learn to access, interpret, and apply rich data. Then plan how to use your data to inform ongoing work, with a particular focus on goal setting with students.

\*\*SPECIAL DISCOUNT AVAILABLE: MAP Professional Learning Series: 5 sessions available for \$950.

### NWEA c2: MAP Cohort 2-5 Session Discounted Package

Fee: \$950	Course #6586
TARGET GROUP:	Open
PRESENTER:	South Cook Staff
DATE:	Sep 9, 2019, Oct 10, 2019, Feb 4, 2020, Mar 10, 2020, Jun 9, 2020
TIME:	9:00AM to 3:00PM
CPDU:	6
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 4	

\*\*This is a SPECIAL DISCOUNT for MAP Professional Learning Series: 5 sessions available for \$950.\*\*

Take advantage of a special discounted rate for all 5 sessions by securing your seat today! Registrants will have access to every session in cohort 2.

### NWEA c2: RIT 101/ MAP Overview with MAP Growth Tech Support 1 of 5

Fee: \$250	Course #6587
TARGET GROUP:	Open
PRESENTER:	South Cook Staff
DATE:	Sep 9 2019
TIME:	9:00AM to 3:00PM
CPDU:	6
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 4	

Prepare to introduce MAP Growth to your school community. Get ready for a successful implementation, gain a solid understanding of what makes MAP® Growth™ unique, and dive into resources that can help inform the process moving forward. Learn how to administer the assessments for the first time and begin to understand the importance of engaging students and optimizing learning.

\*\*SPECIAL DISCOUNT AVAILABLE: MAP Professional Learning Series: 5 sessions available for \$950.





# Common Core Standards

## Embracing a Play Based Approach for Kindergarten

Fee: \$150	Course #6594
TARGET GROUP:	<i>Open</i>
PRESENTER:	<i>Julie Lingl</i>
DATE:	<i>Oct 18 2019</i>
TIME:	<i>9:00AM to 3:00PM</i>
CPDU:	<i>5</i>
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: <b>3</b>	

In this workshop participants will learn how to transform their classroom learning environment by using flexible seating, engaging station set-up, and creating areas that support student needs. Explore ideas on how to increase a child's wonderment and learning through play, discovery and inquiry, and how to foster a child's social-emotional well being through the use of greetings, reciprocal conversations, and positive behavioral management.

## Inside the Writer's Workshop K-6

Fee: \$175	Course #6597
TARGET GROUP:	<i>Educators/Grade K-6</i>
PRESENTER:	<i>Collaborative Classrooms</i>
DATE:	<i>Nov 13 2019</i>
TIME:	<i>8:30AM to 3:30PM</i>
CPDU:	<i>6</i>
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: <b>6</b>	

The professional learning experience focuses on effective instructional practices for teaching writing. Participants will explore and experience culturally responsive approaches in which teachers use high-quality literature to guide students through the writing process. Through video demonstrations and conversations, participants will also examine the role of authentic feedback in helping students develop a sense of audience, purpose, and the writer's craft.

### PARTICIPANTS WILL:

- Experience structures for teaching genre, process, craft, and conventions within a writer's workshop
- Learn ways to develop independent writers and encourage inquiry and collaboration
- Deepen knowledge around research-based practices for writing instruction, conferring, and ongoing assessment
- Receive institute materials, lessons, and access to online resources



## Common Core Standards



Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.



### Picking up STEAM to Build a Student-Led Math Classroom

<b>Fee: \$175</b>	<b>Course #6558</b>
<b>TARGET GROUP:</b>	<i>Teachers/Grades 3-6</i>
<b>PRESENTER:</b>	<i>Glory Jurich-Sarna</i>
<b>DATE:</b>	<i>Nov 7 2019</i>
<b>TIME:</b>	<i>8:00AM to 3:00PM</i>
<b>CPDU:</b>	<i>6</i>
<b>ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 6</b>	

This session will introduce the student-led classroom. Integration of STEAM, guided math, and self-led writing using Writers' Workshop will be discussed. Hands-on STEAM learning to practice and analyze will be incorporated. Guided Math, cooperative learning, and differentiation through Math centers will include a make & take segment to this session.

### Short-Term Substitute Teaching Licenses

<b>Fee: \$50</b>	<b>Course #6570</b>
<b>TARGET GROUP:</b>	<i>Open</i>
<b>PRESENTER:</b>	<i>Anthony Marinello</i>
<b>DATE:</b>	<i>Sep 30 2019</i>
<b>TIME:</b>	<i>9:00AM to 3:00PM</i>
<b>PROFESSIONAL HOURS:</b>	<i>4</i>
<b>ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 6</b>	

Cook County school districts are searching for short-term substitute teachers. If you hold or plan to obtain a Short-Term Substitute (STS) license, we invite you to attend our training course for short-term substitutes. All short-term substitutes are required to complete a district-approved training prior to employment. This course satisfies the training requirement for many South Cook districts. Prior to registering for this course, please contact our licensure department for a list of districts who have approved this training, as it is not accepted at all South Cook districts. Our licensure specialists can also provide you with information on how to obtain a Short-Term Substitute license (60 semester hours or associate's degree is required). Amount: \$50.00 (Lunch will be provided)

### Teaching the Whole Child K-6

<b>Fee: \$175</b>	<b>Course #6598</b>
<b>TARGET GROUP:</b>	<i>Educators/Grades K-6</i>
<b>PRESENTER:</b>	<i>Collaborative Classrooms</i>
<b>DATE:</b>	<i>Dec 12 2019</i>
<b>TIME:</b>	<i>8:30AM to 3:30PM</i>
<b>CPDU:</b>	<i>6</i>
<b>ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 6</b>	

This professional learning experience focuses on the critical role of social-emotional learning (SEL) in core literacy instruction. Participants will explore and discuss culturally responsive teaching practices that intentionally develop SEL and academic skills.

#### PARTICIPANTS WILL:

- Deepen their knowledge around the importance of intentionally developing students' SEL skills
- Examine culturally responsive teaching practices that support the development of core SEL competencies
- Analyze the interdependence of social and academic skills in literacy lessons
- Connect SEL competencies to development of a growth mindset
- Familiarize themselves with how SEL teaching practices are aligned with other initiatives, including academic standards and teacher evaluation frameworks
- Receive institute materials, lessons, and access to online resources





## Instructional Strategies & Curriculum



Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

### The New Illinois Social Science Standards & Inquiry Based Learning 2.0

<b>Fee: \$175</b>	<b>Course #6569</b>
<b>TARGET GROUP:</b>	<i>Open</i>
<b>PRESENTER:</b>	<i>Anthony Marinello</i>
<b>DATE:</b>	<i>Sep 18 2019</i>
<b>TIME:</b>	<i>9:00AM to 3:00PM</i>
<b>CPDU:</b>	<i>5</i>
<b>ALIGN WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 6</b>	

<b>Fee: \$175</b>	<b>Course #6568</b>
<b>TARGET GROUP:</b>	<i>Open</i>
<b>PRESENTER:</b>	<i>Anthony Marinello</i>
<b>DATE:</b>	<i>Oct 9 2019</i>
<b>TIME:</b>	<i>9:00AM to 3:00PM</i>
<b>CPDU:</b>	<i>5</i>
<b>ALIGN WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 6</b>	

The purpose of the Illinois Social Science Standards K-12 Workshop is to build an understanding of the Social Science Standards and to identify how the standards can be integrated into classroom instruction. Supporting resources, including portions of the Standards Implementation Kit, can help educators implement the Illinois Social Science Standards. Participants will walk away with a better understanding of the standards for the inquiry and disciplinary concepts as well as tangible strategies for incorporating inquiry based learning into the classroom.

### Thinking Maps Training of Trainers

<b>Fee: \$1200</b>	<b>Course #6600</b>
<b>TARGET GROUP:</b>	<i>Open</i>
<b>PRESENTER:</b>	<i>James Dean, Michelle Bleicher</i>
<b>DATE:</b>	<i>Nov 6 2019, Nov 7 2019, Nov 8 2019, Jan 29 2019, Jan 30 2019</i>
<b>TIME:</b>	<i>8:30AM to 3:30PM</i>
<b>CPDU:</b>	<i>30</i>
<b>ALIGN WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 5</b>	

The Thinking Maps Training of Trainers (TOT)

Aligns with 21st Century professional development that takes place within communities committed to continuous improvement, collective responsibility and goal alignment. Skilled educators at the school and district level will focus on a week-by-week Plan of Action as they lead the implementation of Thinking Maps for critical and creative thinking in all content areas and grade levels. These teacher leaders will learn how to embed continuous learning sessions about relevant Thinking Maps applications into regularly scheduled planning sessions and/or Professional Learning Communities.

Participants in the training will learn how to:

- Conduct introductory workshops for whole schools.
- Embed targeted learning opportunities into regularly scheduled planning time and/or PLCs.
- Lead small groups or PLCs in the discussion and connection of Thinking Maps to State Standards and best practices.
- Coach and/or model the use of Thinking Maps in classrooms.
- Monitor and assess the appropriate use of the Maps by teachers and students in order to have the greatest impact on student achievement.



# School Improvement

## Building Equity Through Powerful Literacy

Fee: \$175	Course #6596
TARGET GROUP:	<i>Educators/Grades K-6</i>
PRESENTER:	<i>Collaborative Classrooms</i>
DATE:	<i>Oct 30 2019</i>
TIME:	<i>8:30AM to 3:30PM</i>
CPDU:	<i>6</i>
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: <b>6</b>	

A commitment to access and equity starts with the individual and is enacted daily through interactions between and with our students. Participants who attend this institute will utilize discussions, lesson experiences, classroom video, and reflection to examine how culturally responsive teaching practices enhance our literacy instruction and support access and equity for culturally and linguistically diverse students.

### PARTICIPANTS WILL:

- Explore and reflect on individual experiences and understandings about equity and access
- Experience culturally responsive teaching practices that support students in developing as readers, writers, and critical thinkers who learn from, care for and respect one another
- Explore strategies for building classroom learning communities
- Receive institute materials, lessons, and access to online resources

## Dive Deeper with Data: Using the Evidence Statement Analysis to Drive Instruction

Fee: \$175	Course #6609
TARGET GROUP:	<i>Open</i>
PRESENTER:	<i>Jaime Herron, Sharon Rak</i>
DATE:	<i>Nov 21 2019</i>
TIME:	<i>8:30AM to 3:30PM</i>
CPDU:	<i>6</i>
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: <b>4</b>	

While the achievement gap increases, aligning instruction to gaps in a student's foundation is more paramount than ever. This workshop will leave participants with the understanding of how to effectively use data from the IAR to help guide their instruction. Participants will acquire actionable information that will allow them to analyze their data to target what their focus standards should be based upon each individual student's unique needs. Bring your own device, data, and login to explore.



# School Improvement



Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

## Gifted Education Seminar

<b>Fee: \$395</b>	<b>Course #6506</b>
<b>TARGET GROUP:</b>	<i>Teachers &amp; Administrators</i>
<b>PRESENTER:</b>	<i>Sheryl Gallaher</i>
<b>DATE:</b>	<i>Oct 28 2019, Nov 18 2019, Jan 12 2020, and Feb 3 2020</i>
<b>TIME:</b>	<i>9:00AM to 3:00PM</i>
<b>CPDU:</b>	<i>24</i>
<b>ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 6</b>	

This program invites classroom teachers to deepen understanding of how to teach and reach gifted and talented students. The goal of the training, "Teachers will be able to create an environment to identify gifted and talented learners, address their diverse needs and measure student growth in the classroom," will be accomplished through the exploration of topics including perspectives of gifted, knowing the gifted, curriculum models and differentiation. Participants will undertake additional assignments to satisfy the 45-hour requirements of the course.

PARTICIPANTS MUST BRING HEADPHONES & A LAPTOP TO THE WORKSHOP (IPADS WILL NOT WORK).

## Google Level 1 Certification Workshop

<b>Fee: \$35</b>	<b>Course #6562</b>
<b>TARGET GROUP:</b>	<i>Open</i>
<b>PRESENTER:</b>	<i>Nicole Zumpano</i>
<b>DATE:</b>	<i>Sep 24 2019</i>
<b>TIME:</b>	<i>9:00AM to 3:00PM</i>
<b>CPDU:</b>	<i>5</i>
<b>ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 5</b>	

(Full Day but could be broken up into smaller segments)

The Level 1 Certification workshop will prepare participants to take the Google Educator Level 1 certification exam. Level 1 certification indicates a fundamental understanding of using Google Tools in the classroom and confirms standard technology implementation skills. Educators who pass the certification test will be able to advertise their status with a personalized certificate and badge.

Certification lasts 36 months.

Participants in this workshop will learn about:

- Tech Integration with the 4 C's
- Digital Citizenship
- Utilizing Google Drive with efficiency
- Creating, sharing, and collaborating with Google Docs
- Creating, Formatting, and Analyzing Data with Google Sheets
- Developing and Using Google Forms for Quizzes and Data Collection
- Design and Edit Google Slides
- Set up and Operate Google Classroom
- Personalize your Gmail Account & Create User Groups
- Engage with Google Groups incorporating Text & Video Hangouts
- Manage your Google Calendar, Tasks, and Google Keep
- Create a Google Site
- Develop YouTube Channels and Playlists
- Use Google Help to Find Answers, Join a Google Educator Group & Professional Learning Network

# School Improvement



Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

## Google Level 2 Certification Workshop

<b>Fee: \$35</b>	<b>Course #6563</b>
<b>TARGET GROUP:</b>	<i>Open</i>
<b>PRESENTER:</b>	<i>Nicole Zumpano</i>
<b>DATE:</b>	<i>Nov 20 2019</i>
<b>TIME:</b>	<i>9:00AM to 3:00PM</i>
<b>CPDU:</b>	<i>6</i>
<b>ALIGN WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 5</b>	

(Full Day but could be broken up into smaller segments)

The Level 2 Certification workshop will prepare participants to take the Google Educator Level 2 certification exam. The Google for Education site states: Level 2 status indicates that an educator is able to successfully integrate a wider range of Google for Education tools and other technologies in order to transform their teaching practice. Educators who pass the certification test will be able to advertise their status with a personalized certificate and badge. Certification lasts 36 months.

Participants in this workshop will learn about:

- Advanced organizational strategies & skills with Google Drive
- Exploration of new learning models to help personalize the learning experience, including:
  - Blended Learning, the Flipped Classroom, and Project Based Learning
  - Collaboration and HyperDoc lesson building strategies with Google Docs
  - Research strategies and tools with Google Scholar
  - Advanced data analysis with Google Sheets
  - Advanced formative Assessment and data collection with Google Forms
  - Increasing efficiency with Gmail and Calendar Labs
  - Organization of information, communication, and collaboration with Google Sites
  - Utilizing Advanced Search Tec

## How to Create a Body Confident School Environment

<b>Fee: \$35</b>	<b>Course #6543</b>
<b>TARGET GROUP:</b>	<i>K-12 Educators</i>
<b>PRESENTER:</b>	<i>South Cook Staff</i>
<b>DATE:</b>	<i>Oct 28 2019</i>
<b>TIME:</b>	<i>12:30PM to 3:00PM</i>
<b>CPDU:</b>	<i>3</i>
<b>ALIGN WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 3</b>	

Body dissatisfaction affects adolescent mental health. It interferes with children's school performance, as well as their ability to achieve potential in other areas of their lives. Research links body dissatisfaction to eating disorders, low self-esteem, and depression.

Participants in this course will:

- Learn how body image issues arise for adolescents.
- Learn how to create a body confident school climate.
- Be introduced to an evidence-based, HECAT-standard compliant body image curriculum.
- Receive National Eating Disorder Association (NEDA) toolkits for teachers and coaches on body image.

## Ignite Coaching - All Sessions with Book Choice

<b>Fee: \$140</b>	<b>Course #6613</b>
<b>TARGET GROUP:</b>	<i>Open</i>
<b>PRESENTER:</b>	<i>Brenda Dulaney, Jaime Herron</i>
<b>DATE:</b>	<i>Sep 20 2019, Nov 22 2019, Jan 17 2020, Apr 30 2020</i>
<b>TIME:</b>	<i>11:45AM to 3:30PM</i>
<b>CPDU:</b>	<i>16</i>
<b>ALIGN WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 1</b>	

Book choice information will be sent after registration and books will be available for pick up or at the September meeting. Book Meeting times will meet @ 11:45 for each meeting.

The book that will be used for the Book Study is:

Educational Coaching: A Partnership for Problem Solving by Cathy A. Toll

No Refunds.



# School Improvement



Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

## Ignite Coaching: Beginning of the Year Topics

Fee: \$35	Course #6614
TARGET GROUP:	Open
PRESENTER:	Brenda Dulaney, Jaime Herron
DATE:	Sep 20 2019
TIME:	12:30PM to 3:30PM
CPDU:	3
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 1	

Special Discount for signing up for all four Ignite Coaching sessions plus book study if you register for course 6613.

## Ignite Coaching: Administrators/Coaches Forum

Fee: \$35	Course #6615
TARGET GROUP:	Open
PRESENTER:	Brenda Dulaney, Jaime Herron
DATE:	Nov 22 2019
TIME:	12:30PM to 3:30PM
CPDU:	3
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 1	

Special Discount for signing up for all four Ignite Coaching sessions plus book study if you register for course 6613.

## Improving Chronic Absenteeism with SEL

Fee: \$175	Course #6575
TARGET GROUP:	K-12 Educators
PRESENTER:	Garrett Podgorski
DATE:	Oct 17 2019
TIME:	8:30AM to 3:30PM
CPDU:	6
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 1	

Chronic Absenteeism is impacting student performance at a high rate and an increase in social emotional learning is one essential need to support the problem. Using priority mapping and root cause analysis, participants will find the appropriate SEL descriptors to engage students in the classroom. Participants will understand chronic absenteeism, its impact and the principles to improving student attendance. To support chronic absenteeism, participants will have a better understand of social emotional learning and the tools necessary to build activities to support students.

## Liaison Training for McKinney-Vento

Fee: \$0	Course #6608
TARGET GROUP:	K-12 Administrators/Teachers
PRESENTER:	Anthony Marinello
DATE:	Sep 16 2019
TIME:	9:00AM to 11:00AM
CPDU:	2
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 1	

There are 45,000-65,000 homeless children and youth identified by the Chicago Homeless Coalition throughout Chicago and the suburbs, yet only 26,004 students were reported through IWAS to the ISBE in 2008. The challenge of getting an education—even enrolling in school daunts students of all ages despite strong federal and state laws and policies guaranteeing their enrollment and access to school. This workshop will offer a comprehensive array of information for new liaisons about homelessness and how to identify, enroll and assist homeless students and their families.

## Mental Health First Aid

Fee: \$35	Course #6574
TARGET GROUP:	K-12 Educators
PRESENTER:	Sertoma Centre, Inc.
DATE:	Sep 27 2019
TIME:	8:00AM to 4:00PM
CPDU:	7
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 1	

Sometimes first aid isn't a bandage, or CPR, or calling 911. Sometimes, first aid is you. A person you know could be experiencing a mental health or substance use problem. Learn an action plan to help. You are more likely to encounter someone in an emotional or mental crisis than someone having a heart attack. Learn how to help a friend, family member, coworker or neighbor in need.

Participants will learn risk factors and warning signs of mental health and substance use problems.

Information on depression, anxiety, trauma, psychosis and substance use.

A 5-step action plan to help someone who is developing a mental health problem or in crisis.

# School Improvement



Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

## Teaching Tech-Savvy Students Cyber Safety

<b>Fee: \$175</b>	<b>Course #6595</b>
<b>TARGET GROUP:</b>	<i>Teachers/Grades 3-6</i>
<b>PRESENTER:</b>	<i>Patricia Reed</i>
<b>DATE:</b>	<i>Oct 24 2019</i>
<b>TIME:</b>	<i>9:00AM to 3:00PM</i>
<b>CPDU:</b>	<i>5</i>
<b>ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 6</b>	

Technology brings so much good to our classrooms and to our personal lives, but not without a price. Children and teens have unlimited access to the Internet, social networking apps, violent and addictive video games and age-inappropriate movies, all easily available at the touch of a finger. Effective safeguards are in place for what happens with our kids using technology in school. Of a more urgent concern is what happens outside of school. Often these issues are brought to administrators for handling from a discipline standpoint, a counseling standpoint, and even at times from a criminal standpoint. One prevalent problem is social media. Twitter, Snapchat, Instagram, Houseparty, and other apps are routinely used by children and teens. Access can be gained from many devices including smartphones, gaming systems, tablets, ipads and smart TVs. Our children are exposed to bullying, victimization, violence and hate at a very young age. The social-emotional issues that ensue from use of social media have resulted in the highest rate of child depression, anxiety and suicide than ever before seen.

Knowledge is power. This course will discuss the impact of technology use on the brain, predators and prey, haters and their victim.

## Trauma Informed Classrooms

<b>Fee: \$175</b>	<b>Course #6571</b>
<b>TARGET GROUP:</b>	<i>Open</i>
<b>PRESENTER:</b>	<i>Anthony Marinello</i>
<b>DATE:</b>	<i>Oct 3 2019</i>
<b>TIME:</b>	<i>9:00AM to 3:00PM</i>
<b>CPDU:</b>	<i>5</i>
<b>ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 1</b>	

This training will provide participants an opportunity to explore the brain and understand the effects of trauma on its development. Participants will engage in an in-depth study on ACES, (adverse childhood experiences), and should leave with a greater understanding of what can be done in the classroom to increase protective factors amongst their students while minimizing risk factors.

This workshop will also provide participants with tangible, in-depth strategies to mitigate the effects of trauma on adolescents. Participants will determine what they can provide in the classroom to help develop resiliency while taking a proactive approach to classroom management. An examination of the 6 Core Strengths needed to build resiliency will walk participants through a survey of current and possible future best practices to address this.

## Yoga, Pilates & Meditation to Help Students Embrace Mindfulness

<b>Fee: \$175</b>	<b>Course #6572</b>
<b>TARGET GROUP:</b>	<i>Open</i>
<b>PRESENTER:</b>	<i>Linda Deyoung</i>
<b>DATE:</b>	<i>Oct 1 2019</i>
<b>TIME:</b>	<i>9:00AM to 3:00PM</i>
<b>CPDU:</b>	<i>3</i>
<b>ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 5</b>	

Yoga has become quite mainstream for adults in recent years, but have you ever considered sharing the practice with your students? Yoga can benefit kids significantly, and in some ways, possibly even more so than it nourishes adults. This workshop Class a fun active Yoga and Pilates fusion suitable for students of all ages. You will learn how to help your students build strength, muscle tone, coordination, flexibility, improved posture and self-awareness.

Practicing mindfulness involves breathing methods, guided imagery and other practices to relax the body and mind and help reduce stress!





# Symposiums

## Gifted Symposium

Fee: \$50	Course #6578
TARGET GROUP:	<i>K-12 Educators</i>
PRESENTER:	<i>Jaime Herron</i>
DATE:	<i>Oct 16 2019</i>
TIME:	<i>9:00AM to 3:00PM</i>
CPDU:	<i>3</i>
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: <b>8</b>	

This series is for those who are involved in coordinating, supporting, or teaching gifted children. The Gifted Symposium series allows for professional networking and collaboration with educators outside of your school district.

Special \$25 Discount for signing up for all three Gifted Symposium; register for course# 06577.

## Gifted Symposium Special

Fee: \$125	Course #6577
TARGET GROUP:	<i>K-12 Educators</i>
PRESENTER:	<i>Jaime Herron</i>
DATE:	<i>Oct 16 2019 Jan 19 2019 April 29 2019</i>
TIME:	<i>9:00AM to 3:00PM</i>
CPDU:	<i>9</i>
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: <b>6</b>	

This series is for those who are involved in coordinating, supporting, or teaching gifted children. The Gifted Symposium series allows for professional networking and collaboration with educators outside of your school district.

This is a Special \$25 Discount for signing up for all three Gifted Symposium.



## Directions to South Cook Intermediate Service Center

South Cook ISC • 253 Joe Orr Road • Chicago Heights, IL 60411 • 708-754-6600 • [www.s-cook.org](http://www.s-cook.org)



***We are located on the North side of Joe Orr Road between Ashland and Dixie Highway.***

### **From I-57:**

Exit Vollmer Road East. East on Vollmer to South on Western Avenue.  
Western to East on Joe Orr Road. Just past Ashland on your left.

### **From I-80 Eastbound:**

Continue to 294 and follow the directions below.

### **From 294 – Tri-State (I-80 Westbound):**

Exit Halsted Street South. South on Halsted to Joe Orr Road. Right on Joe Orr.

### **From 394:**

Exit Lincoln Highway (Route 30) East. Immediately turn on Frontage Road (it is just before the Chicago entrance ramp to 394). The first stop light is Joe Orr Road, turn left.  
Continue past Halsted (Route 1). Located 1/2 mile west of Dixie Highway on Joe Orr Road.

Registrar  
South Cook Intermediate Service Center  
253 West Joe Orr Road • Chicago Heights, IL 60411  
Phone: (708) 754-6600 • Fax: (708) 754-8687

## Registration



## ALL REGISTRATIONS CAN BE DONE ONLINE AT

[www.s-cook.org](http://www.s-cook.org)

For assistance call Registrar at 708-754-6600.

\*Please note that registrations made  
via telephone will not receive a confirmation number.

CUT ALONG DOTTED LINE





## Standards for Professional Learning

### #1 Learning Communities

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

### #2 Leadership

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

### #3 Resources

Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

### #4 Data

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

### #5 Learning Designs

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

### #6 Implementation

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

### #7 Outcomes

Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.



## *Regional Institute for Scholastic Excellence*

The mission is to facilitate a meaningful, worthwhile, and structured education by preparing all students for continued success in school and society.

South Cook Intermediate Service Center runs two alternative schools, R.I.S.E. Worth Campus and R.I.S.E. Chicago Heights Campus.

The R.I.S.E. program is for students from the 66 school districts in South Cook County who are multiple suspension or expulsion eligible.

For information on the R.I.S.E. program, visit our website at [www.s-cook.org](http://www.s-cook.org) or call 708-754-6600.

405 Ashland Avenue • Chicago Heights, IL 60411  
Phone: 708.756.2834 • Fax 708.756.3476

11218 South Ridgeland Avenue • Worth, IL 60482  
Phone: 708.671.0935 • Fax 708.671.1014

[www.s-cook.org](http://www.s-cook.org)



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